Center for Distributed Learning

UNIVERSITY OF CENTRAL FLORIDA
AY 2015-2016

• 39.58% of total university SCH
• 78.67% of all students took at least one online course (Web, Blended, Lecture-Capture)
  – 81.33% of all undergraduates (52,020)
  – 60.65% of all graduate students (6,075)
AY 2015-2016

- Colleges over 50% online SCH
  - Nursing (65.2%)
  - Hospitality (62.7%)
  - Health & Public Aff. (58.3%)
  - Business (57%)
  - Undergrad Studies (53.6%)

- Colleges over 25% online SCH
  - Graduate Studies (48.2%)
  - Arts and Humanities (40%)
  - Sciences (32.7%)
  - Education (29.2%)
UCF Today: 64,000+ Students

Modality SCH Growth

<table>
<thead>
<tr>
<th>Year</th>
<th>Video</th>
<th>Blended</th>
<th>Web</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>1,301,002</td>
<td>1,378,497</td>
<td>1,449,107</td>
<td>1,503,658</td>
</tr>
<tr>
<td>2009-2010</td>
<td>1,378,497</td>
<td>1,449,107</td>
<td>1,503,658</td>
<td>1,508,329</td>
</tr>
<tr>
<td>2010-2011</td>
<td>1,449,107</td>
<td>1,503,658</td>
<td>1,491,810</td>
<td>1,491,810</td>
</tr>
<tr>
<td>2011-2012</td>
<td>1,503,658</td>
<td>1,491,810</td>
<td>1,506,249</td>
<td>1,506,249</td>
</tr>
</tbody>
</table>

2014-2015
Without Online Learning:
~40,000 Students
Fall 2015 Preliminary Student Headcount

- **“Live” Main Campus Students**: 50,568 (42.7%)
- **“Live” Rosen Campus Students**: 3,040
- **“Live” Regional Students**: 1,783
- **“Online” Students**: 33,439

**Counts Not Included in Diagram**
- Main, Regional, & Rosen: 2
- Online, Regional, & Rosen: 1
- Main, Online, Regional, & Rosen: 0
- Regional & Rosen: 1

(all add to less than 0.01% of total)

**Total Student Headcount is 63,002** (including medical)

Note: Circle size is proportional but the overlapping regions are not and are for demonstration purposes only. Totals may differ slightly due to rounding.

Live = any course not delivered online
Online = WW, RV, and V modalities
Online Exclusive Headcount by Semester (2011-2016)
Student success (A, B, or C grade)

- F2F (n=581,010)
- Blended (n=75,684)
- Fully Online (n=199,787)

<table>
<thead>
<tr>
<th></th>
<th>Spring 14</th>
<th>Sum 14</th>
<th>Fall 14</th>
<th>Spring 15</th>
<th>Sum 15</th>
<th>Fall 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>F2F</td>
<td>88</td>
<td>90</td>
<td>91</td>
<td>88</td>
<td>91</td>
<td>91</td>
</tr>
<tr>
<td>Blended</td>
<td>91</td>
<td>94</td>
<td>91</td>
<td>91</td>
<td>90</td>
<td>91</td>
</tr>
<tr>
<td>Fully Online</td>
<td>87</td>
<td>91</td>
<td>89</td>
<td>88</td>
<td>91</td>
<td>92</td>
</tr>
<tr>
<td></td>
<td>91</td>
<td>95</td>
<td>92</td>
<td>88</td>
<td>92</td>
<td>91</td>
</tr>
</tbody>
</table>
Student withdrawal

- F2F (n=655,631)
- Blended (n=81,091)
- Fully Online (n=200,095)
Overall Student “Excellent” Ratings

N = 756,445

- Blended Learning 56%
- Fully Online 55%
- Face-to-Face 53%
- Video (fully online) 47%
- Video (blended) 45%

– Dziuban & Moskal, 2016
Center for Distributed Learning at UCF
IDL6543 Overview

- **Week 0** Getting Started
- **Week 1** Navigating the Online Environment
- **Week 2** Content in the Online Environment
- **Week 3** Designing Interactive Course Activities
- **Week 4** Effective Online Assessments
- **Week 5** Enhancing Course with CDL Services
- **Week 6** Designing with Social Media in Mind
- **Week 7** Managing Your Online Course
- **Week 8** Technical Support, Scholarship & Peer Review
- **Week 9** Production Week
- **Week 10** IDL Showcase

**Legend:**
- **on** Online Content
- **id** ID Consultation
- **f2f** Face to Face Meetings
Online Learning at UCF

- 19 undergraduate degrees
- 27 graduate degrees
- 27 graduate certificates
- Various undergraduate certificates & minors
Online Undergraduate Programs
(State colleges and select out-of-state partners)

Non Market-Rate Graduate Degrees and Certificates
(Promote 2+2+2 online pathways)

National Market-Rate Graduate Programs
(Pilot program: Master of Social Work)

Mastery-based Online Programs
(BAS degree)
You've completed a lesson on Pituitary Disorders. Your score for the lesson was 87%. Your score is above your overall average so you are doing well. My measure of your ability for this item has increased (a lot) as a result of the lesson.

The following steps are available for you:

- Learn Intro to Diabetes
- Learn Narrated PowerPoints
There are some queries on answers that were judged incorrect from people in this section. Press "Questions" to examine the queries that have not been responded to.

### Specific problems

<table>
<thead>
<tr>
<th>Name</th>
<th>Item</th>
<th>Knowledge state</th>
<th>Errors</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Link]</td>
<td>endocrine basics</td>
<td>1%</td>
<td></td>
</tr>
</tbody>
</table>

### Knowledge covered

- One person has not started.
- One person is working behind the rest of the section.
- 37 people are finished.
- 2 people have not yet determined knowledge for this module.

### People

<table>
<thead>
<tr>
<th>Name</th>
<th>Knowledge state</th>
<th>Knowledge covered</th>
<th>Objective time</th>
<th>Estimated work to be done</th>
<th>Last access</th>
<th>Paired</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>90%</td>
<td>9/9</td>
<td>100%</td>
<td>2 min, 24 min</td>
<td>3/25/2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>96%</td>
<td>9/9</td>
<td>100%</td>
<td>2 min, 38 min</td>
<td>3/25/2015</td>
<td></td>
<td>3/25/2015</td>
</tr>
</tbody>
</table>
Students perceive that RealizeIT increased their engagement with the course content.

- **PSY2012** (n=112):
  - Strongly agree: 25%
  - Agree: 52%
  - Neither agree/disagree: 16%
  - Disagree: 6%

- **NUR3125** (n=23):
  - Strongly agree: 30%
  - Agree: 65%
  - Neither agree/disagree: 0%
  - Disagree: 0%
Students perceive that they learned course material better with RealizeIT

PSY2012  
n=115

NUR3125  
n=23
Students’ overall ratings of *excellent* are higher in RealizeIT sections

<table>
<thead>
<tr>
<th>Course</th>
<th>F2F</th>
<th>RealizeIT</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR3125</td>
<td>13</td>
<td>83</td>
<td>64</td>
</tr>
<tr>
<td>PSY2012</td>
<td>39</td>
<td>52</td>
<td>44</td>
</tr>
</tbody>
</table>

**Notes:**
- NUR3125: n=40, n=24, n=103
- PSY2012: n=942, n=79, n=82
Students perceive that they spend more time in a RealizeIT course.
Students indicate that given a choice, they would take another course using RealizeIT.

- **PSY2012**
  - Strongly agree: 45%
  - Agree: 37%
  - Neither agree/disagree: 8%
  - Disagree: 7%
  - Strongly disagree: 2%
  - Total: 112

- **NUR3125**
  - Strongly agree: 39%
  - Agree: 48%
  - Neither agree/disagree: 4%
  - Disagree: 4%
  - Strongly disagree: 4%
  - Total: 23
Students succeed (A, B, C grade) with RealizeIT slightly better than other delivery modalities

- NUR3125:
  - F2F: 98%
  - RealizeIT: 100%
  - Online: 96%
  - Sample sizes: n=64, n=34, n=167

- PSY2012:
  - F2F: 83%
  - RealizeIT: 90%
  - Online: 83%
  - Sample sizes: n=1422, n=125, n=124
Mean Scores on the Psychology Modules by Course Success

![Graph showing mean scores for Success and Non-Success across different modules.](image-url)
Center for Distributed Learning

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