ATTENDEES
Linan An, Pradeep Bhardwaj (chair) Melissa Dodd, Romain Gaume, Glenda Gunter, Florencio Hernandez, Nan Hua, Anthony Kong, Jacqueline LaManna, Laszlo Marosi, Nina Orlovskaia, Kimi Sugaya, Anna Valdez, Keri Watson.

REMOTE ATTENDEES
Nan Hua, Xin Yan and Tracy Clark (Ex Officio, Finance & Accounting)

RECOGNITION OF GUESTS
Kelvin Thompson (Director, Online Design & Development Strategy Center for Distributed Learning)

AGENDA
1. Call to order
2. Roll call
3. Approval of minutes of October 5, 2016
4. Announcement and Recognition of Guest
5. CDL Training for Faculty presentation
6. Adjournment

CALL TO ORDER
Meeting was called to order at 3:05 PM. The roll was circulated for signatures.

MINUTES
Motion to approve the minutes of October 5, 2016 was made and seconded. The minutes were approved as recorded.

PRESENTATION BY KELVIN THOMPSON ON THE CENTER FOR DISTRIBUTED LEARNING (CDL).
Kelvin Thompson talked about the mission, purpose and achievements of CDL at UCF. CDL provides a service to the university that brings satisfaction to approximately 14,000 students. The comparative data on face-to-face; blended; and online courses showed evidence of the success and benefits of online courses. There are three different courses (IDL6543, ADL5000 and TCL), at different intensities, to help faculty develop online courses at UCF. A more advanced course, IDL7000, for faculty development has recently been designed for instructors with extensive experience in the design of online courses. Currently, for IDL 6543 there are a total of 100 training seats (40 in Fall, 40 in Spring and 20 in Summer semester). CDL works with Colleges to prioritize the allocation of these seats. Differences between the mission of CDL and FCTL were addressed during the presentation. A few examples of adaptive learning were presented, with data indicating that students’ perceived that their learning and engagement was higher with adaptive learning course content.

There were questions about the purpose of online teaching from an institutional business model and the academic mission of the university. There were concerns raised that such an approach would have a lower
impact in the success of our student population compared to the more traditional and interactive face-to-face approach. It was suggested that the successful applicability of online teaching depends on disciplines and on the online modality employed in each particular case. There was discussion about whether we could create a database of courses that have effectively used adaptive learning. This could be done by reaching out to other institutions too. The presenter courteously addressed all the questions and informed that CDL was very willing to assist faculty with training.

ADJOURNED: 4:05 pm.

Submitted by Florencio Hernandez (November 2, 2016)